

KIRKNEWTON PRIMARY SCHOOL
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Letter for primary remote learning

Friday 8th January 2021

Dear Parent/Carer,

As directed by the Scottish Government remote learning will begin from Monday 11th January, the following arrangements are in place to ensure continuity of learning for your child during this time.

P1-P3 will receive learning experiences shared through Seesaw, which all children have access to using the Seesaw App. At Kirknewton Primary this has been established already. Please contact the school office if you no longer have access to this for some reason.

P4-P7 will use Microsoft 0365 Team, which can be accessed through their Glow account. Information for parents on how their child uses Teams is available on the following link:

bit.ly/wlglowguide

Please take the time to read this information when you can, as it may answer any questions that you may have. If you need support after that please contact the school office.

It is expected that your child will access Seesaw/Teams daily to engage with the planned teaching and learning experiences. Each platform allows your child to participate in live and/or recorded lessons, engage in learner conversation, share their learning, receive feedback and support where required.

To support parents/carers to manage home learning and ensure a consistent approach across the school here are specific details of what to expect:

Learning in P1-3 will consist of: daily well-being check-in's on See-Saw. Planned learning experiences will be literacy, numeracy, Health and Well-Being and Interdisciplinary. Within this there will be access to direct teaching and interaction with class teacher each day.

Learning in P4-7 will consist of: daily well-being check-in's on Teams. Planned learning experiences will be literacy, numeracy, Health and Well-Being and Interdisciplinary. Within this there will be access to direct teaching and interaction with the class teacher each day.



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Planned learning experiences will not all be based online, although will be presented online. It is recognised and understood by education and most likely by parents too, that a full day 'on- screen' would be detrimental to the health and well-being of all children. Therefore we will provide a blend of activities and experiences that promote activity, learning outdoors and learning reflection. This is what the children would experience usually in school. You will also receive a letter from your child's class teacher with further details.

Contact with all staff should continue to be directed to the school office – telephone or email. If you have a particular question for your child's teacher they will answer this when they can. Both Mrs Murphy and I are also available.

Slightly differently to the previous remote learning period, learning should not be submitted to the school office regularly (*unless this is a one-off item that would be communicated, for example a whole school challenge*).

In P1 to P3 the class teacher will see the completion of learning on See-Saw and across Sumdog, the teacher will use this learning evidence to plan for future learning experiences and assess/track pupil progress.

In P4 to P7 the teachers will be able to gather learning evidence through discussion on Team meetings and through completion of Assignments within Teams, alongside evidence of learning on Sumdog. This will be used to inform future planned learning. Individual teachers may ask children to upload learning periodically within the Teams function. Please do not worry if this cannot be achieved for any reason.

If your child is consistently not engaging with remote learning then Mrs Murphy, Mrs Inglis or I will telephone you as the parent/carer, only to see if there is anything we can do to support you as a family during this period. Mrs Inglis will also contact families of children who receive regular support for learning with her and provide further support.

Should you require materials, such as a jotter please contact the school office, this can be collected at a designated time from the school office, maintaining social distance.

If you have no devices in the household and we have not already provided one please contact the school office. We do have a limited stock and devices also need to remain in school for those children still attending school, so please only request this if necessary.

Remote learning can be very difficult for families so please don't hesitate to contact the school if you have any questions or require further information:

Our school team will continue to provide all available support to your child and family where we can during this challenging period.

The key worker provision currently offered in school and nursery is only for children who have both parents and carers as key workers, who have no informal childcare available and who are attending their work place on that day. If for example you are now shielding or have annual leave/ work part time, or are working remotely then your child should not attend the key worker provision on that day.

The full time space is provided if it is required only and it is of crucial importance that both pupil and staff attendance in the school building is kept to the absolute minimum each day, as directed by the Scottish Government to minimise the risk of transmission of COVID-19.

Kind regards,

Natalie Tracey, Head Teacher.

